Searcy Kniffen

RDG 4402

10 April 2013

Lesson Plan 4

**Objectives:**

**4th Grade ELA TEKS:**

1. Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

(18) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:

(C) write responses to literary or expository texts and provide evidence from the text to demonstrate understanding.

**4th Grade Social Studies TEKS:**

(21) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:

(C) organize and interpret information in outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps;

(22) Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

(D) create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies

**Activities:**

Reading Comprehension

-Guided Reading of *Skippyjon Jones, Class Action*

-Complete Literature Web (containing key words, ideas, structure, images/symbols and feelings)

Reading Fluency

-1 Minute timed reading of *Where the Wild Things Are*

-Complete the remainder of book with buddy reading

Spelling

-Play Scrabble Flash if time allows.

**Materials:** *Skippyjon Jones, Class Action*, Literature Web, *Where the Wild Things Are*, Paper, Pens, Pencils, Markers

**Evaluation:**

-Teacher observations/notes regarding comprehension and fluency

-Rate and accuracy from timed reading

-Literature Web